

Spanish 3

Text:	<u>Elementary Spanish Learning Partners Guide</u> by Northern Arizona University
Supplemental Materials:	Spanish Songbook organized by Mrs. Van Puffelen <u>The Mystery on the California Mission Trail</u> by Carole Marsh
Course Description:	To introduce students to basic Spanish vocabulary, grammar, and phrases. To become familiar with Spanish-American history and culture in California.
Methods of Evaluation:	Weekly class participation Unit tests that are not graded
Pace of Instruction:	30 minute classes each week
Course Objectives:	At the end of this course students should be able to: <ol style="list-style-type: none">1. Be familiar with Spanish vocabulary, grammar, and phrases in the Units titled “My Friends and I”, “When and How Much?”, “Families of the Hispanic World”, “Habitats of Plants”, and “Habitats of the Animals”.2. Sing songs in Spanish.3. Be familiar with the Spanish missions in California and The Royal Road.