

Spanish 2

Text:	<u>Elementary Spanish Learning Partners Guide</u> by Northern Arizona University
Supplemental Materials:	Spanish Songbook organized by Mrs. Van Puffelen <u>The Mystery of the Alamo</u> by Carole Marsh
Course Description:	To introduce students to basic Spanish vocabulary, grammar, and phrases. To become familiar with Spanish-American history and culture in Texas.
Methods of Evaluation:	Weekly class participation Unit tests that are not graded
Pace of Instruction:	30 minute classes each week
Course Objectives:	At the end of this course students should be able to: <ol style="list-style-type: none">1. Be familiar with Spanish vocabulary, grammar, and phrases in the Units titled “The Family and the Community”, “The Services in my Community”, “The School”, “Towns, Cities, and States”, and “Our Country and our Neighbors”.2. Sing songs in Spanish.3. Be familiar with the Spanish mission now called The Alamo and Texas Spanish-American history and culture.