

Grammar: Grade 8

Text:	<i>Writer's Choice: Grammar and Composition</i> Glenco McGraw-Hill 2005: Columbus, OH.
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Supplemental Materials:	<i>English</i> Houghton Mifflin Co. (2001) Grammar Graphic Organizers Teacher-made worksheets, quizzes, and tests <i>Words-to-Go Vocabulary Book H</i> Perfection Learning
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Course Description:	The Grammar program for grade 8 is balanced and comprehensive. The language arts processes of writing, listening, and speaking are taught in an integrated and inter-related manner. Course components include; writing in the genres of narrative, persuasive, expository, and response to literature; direct instruction in language arts skills and strategies, including vocabulary development, spelling, and grammar; a balance of oral and written and language activities; and on-going diagnosis and assessment.
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Methods of Evaluation:	Students can be evaluated through tests, quizzes, daily language reviews, homework, writing assignments, quarterly exams, and/or any other form of evaluation instrument the instructor finds applicable to the course.
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Pace of Instruction:	<p>First Semester:</p> <ul style="list-style-type: none"> I. Vocabulary and Spelling <ul style="list-style-type: none"> A. Units 1-15 Words to Go; 15 word lessons II. Grammar Review <ul style="list-style-type: none"> A. Nouns, Pronouns, Verbs B. Negatives/Appositives C. Clauses/Phrases D. Direct/Indirect Object III. Writing <ul style="list-style-type: none"> A. Writing Paragraphs B. Expository, Narrative, and Persuasive Writing C. Power Writing D. Writing Process <p>Second Semester:</p> <ul style="list-style-type: none"> I. Vocabulary and Spelling <ul style="list-style-type: none"> A. Units 16-30 Words to Go; 15 word lessons II. Writing <ul style="list-style-type: none"> A. The Research Process <ul style="list-style-type: none"> 1. Statement of Purpose 2. Factual/Interpretive Questioning 3. Source Cards/Note Cards 4. Data Collection 5. Outlining 6. Citation III. Grammar Review <ul style="list-style-type: none"> A. Effective Sentence Writing B. Subject/Verb Agreement C. Verbals: Gerunds, Participles, and Infinitives D. Subject/Verb Agreement
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	<p>E. Adjectives, Adverbs F. Sentence Structure/Types G. Capitalization/Punctuation H. Parts of Speech (Review)</p>
<p>Course Objectives:</p>	<p>During the year students will:</p> <ol style="list-style-type: none"> 1. Use the writing process that includes prewriting, drafting, revising, editing, proofreading, and publishing. 2. Write paragraphs that include unifying ideas and supporting details. 3. Produce paragraphs and compositions for a variety of purposes (exposition, narration, description, and persuasion). 4. Expand writing and speaking vocabulary. 5. Write with organization, style, and a sense of audience. 6. Analyze the parts of sentence in simple, compound, complex, and compound-complex sentences. 7. Use principle parts of regular and irregular verbs to form the indicative mood in active and passive voice, progressive form, and emphatic form. 8. Write simple, compound, complex, and compound-complex sentences avoiding run-ons and non-functional fragments. 9. Recognize and use verbals and verbal phrases. 10. Apply standards of American English in: subject-verb agreement, cases of personal pronouns, pronoun-antecedent agreement, and comparisons of adjectives and adverbs. 11. Apply grammatical and mechanical conventions to writing. 12. Recognize the functions of the 8 parts of speech. 13. Uses types of pronouns such as personal, interrogative, demonstrative, indefinite, and relative. 14. Apply standard rules of spelling and capitalization. 15. Spell frequently used words correctly and applies common spelling rules. 16. Analyze fact and opinion, persuasion techniques, bias, and stereotyping. 17. Apply word recognition strategies to acquire new vocabulary. 18. Use context clues to determine the meaning of unknown words. 19. Make presentations from prepared materials. 20. Use descriptive words and phrases. 21. Use dialogue in writing. 22. Correctly spells frequently uses words and commonly confused words in paragraphs and composition. 23. Writes sentences according to purpose: declarative, interrogative, imperative, and exclamatory. 24. Form singular, possessive, and plural nouns. 25. Locate and use information in card catalogs, periodical indices, microforms, and multi-media electronic technologies. 26. Use the media center as a source of information and

	<p>pleasure.</p> <ol style="list-style-type: none">27. Use available electronic techniques in writing.28. Interpret literal and non-literal meanings of words and phrases.29. Selects relevant information about a topic from various sources.30. Uses a research process that includes selecting a topic, formulating questions, identifying key words, choosing sources, skimming, paraphrasing, note-taking, organization, summarizing, and presentation.31. Analyze the relevance of data.32. Present information without plagiarizing.33. Selects main ideas and supporting details from multiple sources and create an outline.34. Document sources with reference citations.35. Organizes retrieved information using strategies such as note-taking, graphic organizers, SQ3R, and outlining.
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