

## Kindergarten Art

<b>Text:</b>	Multiple Resources
<b>Supplemental Materials:</b>	Uses a variety of art materials and techniques to model, construct, and compose original artworks.
<b>Course Description:</b>	<p>To introduce students to the world of art through class discussions of famous art reproductions and by using the art elements in producing their own artwork</p> <p>To provide the opportunity for expression and art making with various mediums, and to develop fine motor skills</p> <p>To make art from imagination and encourage art making from personal experiences, in order to develop an awareness of self and of the environments around them.</p>
<b>Methods of Evaluation:</b>	Observation of Skill Mastery
<b>Pace of Instruction:</b>	6-9 Lessons / 9 Week Grading Period
<b>Course Objectives:</b>	<p>At the end of this course students should be able to:</p> <ol style="list-style-type: none"> <li>1. Create art with different subjects and themes and from personal experiences</li> <li>2. Create artworks – drawings, painting, pottery, sculptures, prints, fiber arts, and mixed media – emphasizing one or more art elements</li> <li>3. Use a variety of art materials and techniques to model, construct, and compose original artworks</li> <li>4. Demonstrate proper care and safe use of art materials and tools</li> <li>5. Apply concepts and ideas from another discipline and its topics as source of ideas for own artwork</li> <li>6. Name and identify colors, such as red, yellow, blue, green, orange, violet, black, brown, white and gray</li> <li>7. Point out and describe lines as thick, thin, straight, and broken</li> <li>8. Recognize and name shapes such as circles, squares, rectangles, triangles, and organic (free-form)</li> <li>9. Recognize form as not flat</li> <li>10. Explore and name texture, such as smooth and rough</li> <li>11. Recognize colors, lines, shapes, textures, and patterns in artworks and in nature</li> <li>12. Describe and compare subjects and themes of artworks</li> <li>13. Use art terms with emphasis on the elements of art to talk about own artworks and art reproductions</li> <li>14. Express preference for one of two or three art reproductions</li> <li>15. Offer ideas about what art is and who are artists</li> <li>16. View and talk about Western and non-Western artworks of significant</li> </ol>

	<p>artists that have recognizable subjects and themes</p> <ol style="list-style-type: none"><li>17. Point out clues in selected artworks that determine time and place</li><li>18. Demonstrate individual work as well as teamwork</li><li>19. Create artwork with the understanding that it will be used to help charity organizations in the community</li></ol>
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