

Music

Pre-Kindergarten and Kindergarten

Text:	none
Supplemental Materials:	Songs are selected from our library of books. Papers are created for each grading period.
Course Description:	General Music
Methods of Evaluation:	Weekly observation of participation
Pace of Instruction:	One 30 minute class a week
Course Objectives:	<p>At the end of this course students should be able to:</p> <ol style="list-style-type: none"> 1. Participate in group activities of singing, moving, and playing unpitched instruments. 2. Follow a leader in echo: voice, movement and rhythm. 3. Perform the beat with speech, patting, clapping, stepping, and playing on unpitched instruments. 4. Use their voice in different manners: speaking, singing, whisper, and yelling. 5. Sing a wide collection of songs that will provide a foundation for understanding elements of music in the future. 6. Use stories and rhymes for patterns for rhythms and sounds. 7. Move to a wide selection of music styles for expressive interpretation. 8. Sing and play to music in binary (AB) form.