

Music First and Second Grades

Text:	None
Supplemental Materials:	Songs are selected from our music library. Papers done each quarter are created new each time.
Course Description:	General Music
Methods of Evaluation:	Weekly observation and participation A quarterly paper that represents what has been done in class
Pace of Instruction:	One 30 minute class a week
Course Objectives:	At the end of this course students should be able to: <ol style="list-style-type: none"> 1. Sing independently on pitch and in rhythm with appropriate timbre. 2. Use spoken words and rhymes for rhythms and meter exploration. 3. Use two or more speech patterns combined to illustrate texture. 4. Use vocal sounds as tone color learning examples. 5. Imitate a leader simultaneously (mirror) and at a specified time (echo). 6. Use movement possibilities of the body relative to a variety of musical ideas using the elements of music. 7. Play and identify unpitched instruments. 8. Identify quarter notes, quarter rests, half notes, and whole notes. 9. Identify musical terms: tempo, rhythm, beat, and dynamics. 10. Create short songs in simple forms using speech as the foundation.