

Language Arts Grade 4

<b>Text:</b>	Abeka Language A; SRA McGraw-Hill Spelling; Harcourt Reading
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<b>Supplemental Materials:</b>	
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<b>Course Description:</b>	<p>Language Arts Grade 4 is designed to:</p> <p>Strengthen reading comprehension, stimulate an interest in reading and writing for pleasure; improve the writing skills of students, developing an awareness of audience and purpose; incorporate technology as a means to produce work and a valuable resource for research; increase vocabulary and dictionary skills; enhance decoding and word study skills, while instilling appreciation for the dynamic nature of language; become more effective oral communicators; be knowledgeable about the eight parts of speech and the four types of sentences to effectively communicate not only in speech, but also in writing; ability to write letters of the alphabet correctly and legibly in cursive; demonstrate the ability to spell weekly lists of words presented and use them appropriately in speaking, reading, and writing.</p>
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<b>Methods of Evaluation:</b>	Students can be evaluated through tests, quizzes, daily practice sets, homework problem sets, and/or any other form of evaluation instrument the instructor finds applicable to the course.
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<b>Pace of Instruction:</b>	<p>First Semester:</p> <ul style="list-style-type: none"> <li>I. Vocabulary and Spelling             <ul style="list-style-type: none"> <li>A. Units 1-18</li> <li>B. 15 word lessons</li> </ul> </li> <li>II. Grammar Review             <ul style="list-style-type: none"> <li>A. Nouns, Pronouns, Verbs</li> <li>B. Negatives/Ap-positives</li> <li>C. Clauses/Phrases</li> <li>D. Direct/Indirect Object</li> </ul> </li> <li>III. Writing             <ul style="list-style-type: none"> <li>A. Writing Paragraphs</li> <li>B. Expository, Narrative, and Persuasive Writing</li> <li>C. Power Writing</li> <li>D. Writing Process</li> </ul> </li> <li>IV. Reading – 6 themes – Each theme picks 5+ genres from the list to expand the theme             <ul style="list-style-type: none"> <li>A. You can do it!</li> <li>B. Side by Side</li> </ul> </li> </ul>
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	<p>C. Make yourself at home  D. Creative Minds  E. Community Ties  F. New Lands</p> <ol style="list-style-type: none"> <li>1. Poetry</li> <li>2. Biography</li> <li>3. Historic Fiction</li> <li>4. Play</li> <li>5. Folktale</li> <li>6. Realistic Fiction</li> <li>7. Non-fiction</li> <li>8. Narrative</li> <li>9. Expository</li> <li>10. Autobiography</li> <li>11. Interview</li> <li>12. Magazine Article</li> </ol> <p>Second Semester:</p> <ol style="list-style-type: none"> <li>I. Vocabulary and Spelling <ol style="list-style-type: none"> <li>A. Units 19-36; 15 word lessons</li> </ol> </li> <li>II. Writing <ol style="list-style-type: none"> <li>A. The Research Process <ol style="list-style-type: none"> <li>1. Statement of Purpose</li> <li>2. Factual/Interpretive Questioning</li> <li>3. Source Cards/Note Cards</li> <li>4. Data Collection</li> <li>5. Outlining</li> <li>6. Citation</li> </ol> </li> </ol> </li> <li>III. Grammar Review <ol style="list-style-type: none"> <li>A. Effective Sentence Writing</li> <li>B. Subject/Verb Agreement</li> <li>C. Verbs: Gerunds, Participles, and Infinitives</li> <li>D. Subject/Verb Agreement</li> <li>E. Adjectives, Adverbs</li> <li>F. Sentence Structure/Types</li> <li>G. Capitalization/Punctuation</li> <li>H. Parts of Speech (Review)</li> </ol> </li> </ol>
<p><b>Course Objectives:</b></p>	<p>At the end of this course students should be able to:</p> <ol style="list-style-type: none"> <li>1. Identify, write, and punctuate the four types of sentences: declarative, interrogative, imperative, exclamatory</li> <li>2. Identify simple, complete, and compound subjects and predicates</li> <li>3. Write and identify simple and compound sentences</li> <li>4. Use and identify correct mechanics (end marks, commas, capitalization, apostrophes, and quotation marks), correct usage (subject and verb agreement in a simple sentence, and correct sentence structure (elimination of sentence fragments and run together sentences)</li> <li>5. Know the parts of friendly and business letters and can write each one correctly</li> <li>6. Address an envelope correctly</li> </ol>

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|  | <ol style="list-style-type: none"><li>7. Use an encyclopedia to locate general information</li><li>8. Use the dictionary for the spelling, meanings, and pronunciation of words</li><li>9. Know the following parts of speech and how they are used: nouns (common, proper, singular, and plurals), pronouns, verbs (action verbs, state of being verbs, helping verbs, adjectives (including articles), adverbs, conjunctions (and, but, or)) and interjections</li><li>10. Understand synonyms and antonyms</li><li>11. Review correct usage of problematic homophones (their, there, your, you're, its, it's, here, hear, to, too, two)</li><li>12. Use underlining when writing book titles</li><li>13. Refine and continue to practice cursive writing</li><li>14. Recognize and use sound, structure, and meaning to spell new words</li><li>15. Write and punctuate correctly dictated sentences using weekly spelling word list</li><li>16. Improve listening and comprehension skills through writing dictated sentences</li><li>17. Understand meaning of spelling words and is able to use them appropriately in creative writing</li><li>18. Recognize and understand the meaning of spelling words in other areas of fourth grade curriculum</li></ol> |
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