

## Language Arts Grade 3

<b>Text:</b>	Harcourt Trophies: Changing Patterns, On Your Mark, A Beka Book Language Series Language 3 Third Edition, SRA Spelling Grade 3
<b>Supplemental Materials:</b>	Teacher made materials
<b>Course Description:</b>	Language Arts Grade 3 is designed to: strengthen reading by using and understanding reading skills, improving comprehension and phonics skills, increasing vocabulary, improving study strategies, and improving listening skills. To apply spelling skills, proofreading skills, mnemonic devices, handwriting skills, and vocabulary development skills to all areas of writing. To help students express themselves clearly and creatively as they communicate with others in speech and in writing
<b>Methods of Evaluation:</b>	Students can be evaluated through tests, quizzes, daily practice sets, homework, and/or any other form of evaluation instrument the instructor finds applicable to the course.
<b>Pace of Instruction:</b>	<p>First Semester:</p> <ul style="list-style-type: none"> <li>I. Reading <ul style="list-style-type: none"> <li>A. Changing Patterns Theme 1,</li> <li>B. Changing Patterns Theme 2</li> <li>C. Changing Patterns Theme 3</li> </ul> </li> <li>II. Spelling <ul style="list-style-type: none"> <li>A. Unit 1</li> <li>B. Unit 2</li> <li>C. Unit 3</li> </ul> </li> <li>III. Language <ul style="list-style-type: none"> <li>A. Types of sentences <ul style="list-style-type: none"> <li>1. Complete sentences</li> <li>2. Declarative sentences</li> <li>3. Interrogative sentences</li> <li>4. Exclamatory sentence</li> </ul> </li> <li>B. Capitalization Rules <ul style="list-style-type: none"> <li>1. Capitalize first word in sentences</li> <li>2. Capitalize days of the week and the months</li> <li>3. Capitalize holidays and special days</li> <li>4. Capitalize names referring to God and the Bible</li> <li>5. Capitalize proper nouns</li> <li>6. Capitalize initials and titles of respect</li> <li>7. Capitalize first word, last word, every important word in titles of books, stories, poems, and songs</li> </ul> </li> <li>C. Using proper punctuation <ul style="list-style-type: none"> <li>1. Use comma after <i>Yes</i> or <i>No</i> at the beginning of a sentence and after the name of the person you are</li> </ul> </li> </ul> </li> </ul>

	<p>speaking to in a sentence.</p> <ol style="list-style-type: none"> <li>2. Use commas to separate the name of a town or city from the name of the state</li> <li>3. Use commas to separate words or groups of words in a series</li> <li>4. use commas to separate the parts of a date and when the date is given in a sentence</li> <li>5. Use apostrophe to show onnership</li> <li>6. Use quotation marks in direct quotes</li> </ol> <p>D. Singular and plural E. Contractions F. Synonyms, antonyms, and homonyms</p> <p>IV. Handwriting: Review cursive writing</p> <p>Second Semester:</p> <p>I. Reading</p> <ol style="list-style-type: none"> <li>A. On Your Mark Theme 1</li> <li>B. On Your Mark Theme 2</li> <li>C. On Your Mark Theme 3</li> </ol> <p>II. Spelling</p> <ol style="list-style-type: none"> <li>A. Unit 4</li> <li>B. Unit 5</li> <li>C. Unit 6</li> </ol> <p>III. Language</p> <ol style="list-style-type: none"> <li>A. Writing Friendly letters and addressing envelopes</li> <li>B. Writing stories in sequential order</li> <li>C. Using words correctly</li> <li>D. Using the dictionary</li> <li>E. Using common helping words (is, are, was, were, has, have, and had)</li> <li>F. Parts of speech <ol style="list-style-type: none"> <li>1. Nouns <ol style="list-style-type: none"> <li>a. common</li> <li>b. proper</li> <li>c. subjects</li> </ol> </li> <li>2. Verbs</li> <li>3. Adjectives</li> </ol> </li> <li>G. Diagramming sentences</li> <li>H. Creative writing; Students write stories with: <ol style="list-style-type: none"> <li>1. topic sentence</li> <li>2. three supporting details</li> <li>3. concluding sentence</li> </ol> </li> </ol>
	<p>At the end of this course students should be able to:</p> <ol style="list-style-type: none"> <li>1. Read for comprehension of material</li> <li>2. Identify story elements including characters, plot, setting, conflict and resolution</li> <li>3. Comprehend figurative language used</li> <li>4. Sequence events in a story</li> <li>5. Identify stated and unstated main idea and details in a passage</li> <li>6. Use text and prior knowledge to predict logical outcomes</li> <li>7. Draw conclusions based on information read in a story</li> </ol>

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|  | <ol style="list-style-type: none"><li>8. Recognize and identify stated and unstated cause-and-effect relationships</li><li>9. Distinguish fact from opinion</li><li>10. Use decoding strategies to read words</li><li>11. Classify words according to common characteristics</li><li>12. Use structural analysis to determine word meaning</li><li>13. Spell all consonant sounds including digraphs and blends</li><li>14. Spell all vowel sounds</li><li>15. Spell using the following rules concerning endings: doubling the final consonant, dropping the final e, and changing y to i</li><li>16. Spell prefixes and suffixes correctly</li><li>17. Recognize and read compound words</li><li>18. Spell using contraction rules</li><li>19. Use possessives rules correctly</li><li>20. Solve analogies</li><li>21. Use context clues to discern the meaning of words</li><li>22. Follow directions</li><li>23. Write journal entries, which are guided as well as “free writes”</li><li>24. Write in complete sentences</li><li>25. Write declarative, interrogative, and exclamatory sentences</li><li>26. Apply all capitalization rules when writing</li><li>27. Apply all period rules when writing</li><li>28. Apply comma rules concerning setting off yes/no at the beginning of sentences, to set off names in direct address, to separate cities/towns from states, to separate items in a series, and to separate parts of a date</li><li>29. Use apostrophes to show possession</li><li>30. Write applying direct quotation rules</li><li>31. Form the correct plural of words in writing</li><li>32. Use contractions correctly in writing</li><li>33. Use the correct subject/verb agreement in speaking and writing</li><li>34. Understand synonyms, antonyms, and homonyms</li><li>35. Know the parts of a friendly letter and can write one correctly</li><li>36. Address and envelope correctly</li><li>37. Use commonly misused words correctly such as a/an, teach/learn, sit/sat/set, to/two/too there/their/they’re, its/it’s, and himself/themselves</li><li>38. Use the dictionary for the spellings, meanings, and pronunciation of words</li><li>39. Use helping verbs correctly in speaking and writing</li><li>40. Identify nouns (common and proper), subjects, verbs, helping verbs, and adjectives</li><li>41. Diagram subject and verb of simple sentences</li><li>42. Identify and use increasingly complex sentence structure</li><li>43. Distinguish between complete and incomplete sentences</li><li>44. Write legibly in cursive, leaving space between letters in a word and between words in a sentence</li></ol> |
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