

Language Arts Grade 1

Text:	Harcourt Trophies
Supplemental Materials:	
Course Description:	Language Arts Grade 1 is designed to broaden students' understanding of the English language. This will be accomplished through activities which strengthen phonics and language skills, including decoding and word building, stimulate reading and reading comprehension skills and increase vocabulary.
Methods of Evaluation:	Students can be evaluated through tests, quizzes, daily practice sets, homework problem sets, and/or any other form of evaluation instrument the instructor finds applicable to the course.
Pace of Instruction:	<p>First Semester:</p> <ul style="list-style-type: none"> I. Vocabulary and Spelling <ul style="list-style-type: none"> A. Spelling Lists 1-15 ; 15 story lessons; high frequency words for each story II. Phonics/Grammar <ul style="list-style-type: none"> A. Short vowel /a/, /i/, digraph/k/ ck, short vowel /o/and variant vowel /o/a, short vowel /e/, /u/, digraph /th/, /ng/, /sh/ B. Inflections –s, -ed, -ing, initial blends with s, r, and phonograms –est, -ent, -ang, -ing C. Contractions ‘s, ‘ll, n’t D. Naming parts of sentences, compound words III. Writing <ul style="list-style-type: none"> A. Word order B. Sentences, complete sentences, C. Telling Sentences, telling parts for two, asking sentences D. Nouns, nouns as people and places <p>Second Semester:</p> <ul style="list-style-type: none"> I. Vocabulary and Spelling <ul style="list-style-type: none"> A. Spelling Lists 16-33; 12 story lessons; high frequency words for each story II. Phonics/Grammar <ul style="list-style-type: none"> A. R-controlled vowel /ar/, /ur/, digraphs /ch/, /kw/, long /e/, long vowel /a/, long vowel /i/, long vowel /o/, long vowel /yoo/, variant vowel /oo/. B. Inflections –es, -er, -est, review inflections –s, -ed, -ing (drop the e), inflections –es, -ed, -ing (y to i), initial blends with l, review initial blends with s and r, inflections –ed, and –ing (drop the final e) (double final consonant). C. Contractions ‘ve, ‘re, ‘s, n’t, ‘ll, ‘ve, ‘d, ‘reand contractions with not. D. Nouns as animals and things, One and more than one, Special names of people and places, Names of Days and

	<p>Names of Months, Names of Holidays.</p> <p>E. Using I, me, he, she and it and am, is and are, using was and were, go and went.</p> <p>F. Verbs, verbs that tell about now, verbs that tell about the past.</p> <p>G. Describing words, describing words using –er and –est.</p>
<p>Course Objectives:</p>	<p>At the end of this course students should be able to:</p> <ol style="list-style-type: none"> 1. Identify homophones, antonyms, and synonyms 2. Identify compound words, contractions, and inflectional endings 3. Use alphabetical order to the third letter 4. Use a dictionary and glossary 5. Recognize rhyming words 6. Use correct punctuation and capitalization 7. Use nouns, verbs, and adjectives 8. Recall information presented orally 9. Speak in complete sentences 10. Respond appropriately to orally presented questions 11. Use singular possessive pronouns 12. Use commas in a series 13. Use personal pronouns in place of nouns 14. Identify consonant sounds and spellings 15. Identify consonant blends and digraphs 16. Identify long and short vowel sounds and spellings 17. Identify vowel diphthongs and r-controlled vowels 18. Use the vowel and consonant spellings to blend words and sentences 19. Identify the number of syllables in a word 20. Isolate beginning, middle, and ending sounds in a word 21. Orally blend two to four phonemes in a word 22. Apply letter sound knowledge to decode quickly and accurately 23. Substitute the initial or final consonant, or medial vowel sound in a one syllable word 24. Recognize a number of common, irregularly spelled words by sight 25. Notice his/her own difficulties in understanding a text 26. Read first grade texts at 60 words correct per minute 27. Recognize words with multiple meanings 28. Make predictions about story texts using prior knowledge 29. Identify different genres of texts 30. Identify main idea from a first grade text 31. Recognize cause and effect relationships in text 32. Identify the following story elements of a story (setting, character, conflict, resolution) 33. Become acquainted with a variety of poetry selections 34. Become acquainted with fables 35. Become acquainted with common sayings and phrases of the English language 36. Read fluently and with expression 37. Summarizes and sequence events 38. Become acquainted with outstanding literary selections

39. Accurately decode simple one syllable nonsense words
 40. Learn to spell phonetically
 41. Learn to spell irregular patterns
 42. Learn to spell the Dolch List words
 43. Student will be introduced to the following spelling patterns:

- Word Family /at/
- Short vowel /a/
- Short vowel /i/
- /c/ sound spelled with /__ck/
- Short vowel /o/
- /all/ spelling
- Short vowel /e/
- /th/ spelling
- Short vowel /u/
- /__ng/ spelling
- /or/ spelling
- /sh/ spelling
- /ch/ sound spelled /__tch/
- /ar/ spelling
- /qu/ spelling
- /ir/, /ur/, /er/ spellings
- Words ending with /le/
- Long vowel /o/ spelled /ow/, /oa/
- Long vowel /e/ spelled /e/, /ea/, /ee/
- Long vowel /a/ spelled /a_e/
- Long vowel /e/ spelled with a /y/
- Long vowel /i/ spelled /i_e/
- /s/ sound spelled with /ce/
- /ow/ sound spelled /ow/, /ou/
- Long vowel /i/ spelled with a /y/
- Long vowel /o/ spelled /o_e/
- Long vowel /i/ spelled /__igh/
- Long vowel /a/ spelled /ay/, /ai/
- Long vowel /i/
- Long vowel /o/
- /j/ sound spelled with /ge/, /__dge/
- /oo/ sound spelled /u_e/, /oo/
- Short /e/ spelled /ea/